

## Monitoring Report Feedback

October 2023

### Ends 2A – High Academic Achievement

Submitted by Robin Bloch

Ends Policy #2a HIGH ACADEMIC ACHIEVEMENT FOR EACH STUDENT overall to be In Progress. Although our MSD has a high graduation rate and offers a varied list of educational opportunities for it's students, the test scores presented are not good. The need for a focused look at programs provided and how they are taught is evident.

Submitted by Susie Fox

I believe we are in “in compliance” for the areas of history, arts, and pe as stated. I believe we are “ in progress” rating for the sub-category’s of: math (concerns with all math, but especially 4th, 5th and 7th- as per the SBA), reading (especially 7th as per the SBA), science and year growth for year in school.

Submitted by Greg Neff – October 25, 2023

The data presented indicates that high academic achievement is an Ends Policy in progress.

- The Board's priority of K-12 reading achievement must become an action item for MSD. PD, collaboration, and best practices must become essentials to insure each and every student's ELA success.
- The math proficiency rates seem to indicate a majority of students will not pass through the algebra gateway.
- The use of GLAD, SIOP, and other instructional platforms must become standards in ALL academic situations.
- Levels of student participation remain high and the development of health and fitness plans leads to long term wellness.
- Music, performance arts, graphic/visual arts, and art incorporated in ELA is strategic.
- Continued focus on historical, geographic, class offerings.